

RE Curriculum

Pupils will have the opportunity to develop their skills in RE throughout the year in various opportunities within the classroom linked to other areas of the curriculum and whole school events.

RE offers our pupils opportunities to:

- Develop their self-confidence and awareness
- Understand the world they live in as individuals and as members of groups
- Bring their own experiences and understanding of life into the classroom
- Develop positive attitudes towards others
- Reflect on and consider their own values and those of others
- Deal with issues that form the basis for personal choices and behaviour

Autumn Term:

- Harvest
- Christmas

Spring Term:

- Multi-Cultural Week
- Easter

Summer Term:

- End of year celebrations and achievements

Cross – Curricular Links

Our whole school weekly assemblies provide opportunities for pupils to experience and explore different faiths/cultural events/celebrations. Through this, pupils will develop an appreciation for other's feelings and beliefs.

Pupils will engage in whole school events throughout the academic year to celebrate key events and festivals, as listed above.

Our main focus during the academic year is Multi-Cultural Week. During this week, pupils will engage and share activities relating to different faiths or cultures.

Planning:

Teachers will prepare their class assembly with a link to religion/culture, where appropriate.

Teachers will look at the Progression Map for Performing Art to identify outcomes and appropriate roles for individual pupils.

Annual plan for upcoming academic year drafted in June.

Teachers will identify when Multi-Cultural Week will take place during the academic year allowing planning and time to prepare the pupils.

Teachers will plan for Multi-Cultural Week based on their given theme/focus and use the RE Progression Map to plan activities appropriate to the different learners and their pathway.

Progression Maps:

There is a Progression Map for RE, this has been adapted from National Curriculum Programmes of Study.

Progression Map details outcomes for all our pupils:

Pre-formal learners

Informal learners

Semi-formal learners

Formal learners